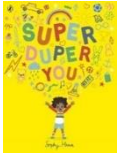
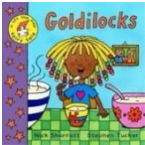
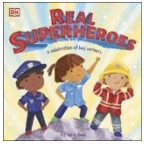
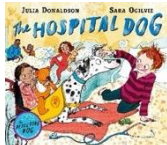
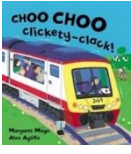
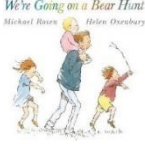
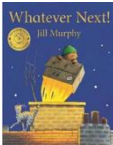
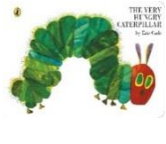
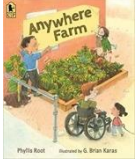
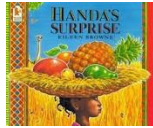
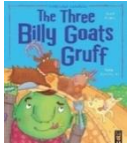
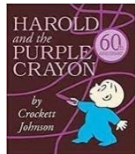


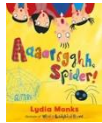
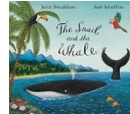
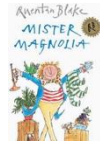
Sir William Burrough Curriculum Map: Writing

Writing at Sir William Burrough					
Year A and B - Explorers - Nursery					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
  	  	  	  	  	  
All About Me	Communities and Celebrations	Journeys and Adventures	Amazing Animals	Growing and Food	Let's Imagine
provide opportunities in the continuous provision for child-initiated mark marking		provide opportunities in the continuous provision for child-initiated mark marking		provide opportunities in the continuous provision for child-initiated mark marking	
clipboards- outdoors chalks- outdoors boards and notepads in home corner modelled writing: writing the day and date daily choosing independent mark making activities each day linked to the core text name tracing		clipboards- outdoors chalks- outdoors boards and notepads in home corner modelled writing: writing the day and date daily choosing independent mark making activities each day linked to the core text name tracing		clipboards- outdoors chalks- outdoors mini-whiteboards daily: fine motor activities, handwriting activities, free drawing and writing on their pictures using some letter knowledge modelled writing: writing the day and date daily children write their name on their work/adult writes the name of the child in yellow and child traces over it choosing independent mark making activities each day linked to the core text daily celebration of children's writing	

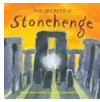
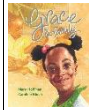
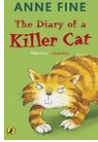
Sir William Burrough Curriculum Map: Writing

Year A and B - Explorers - Reception					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
All About Me	Communities and Celebrations	Journeys and Adventures	Amazing Animals	Growing and Food	Let's Imagine
2 pieces per week linked to the core text [adult directed writing activity]	2 pieces per week linked to the core text [adult directed writing activity]	2 pieces per week linked to the core text [adult directed writing activity]	2 pieces per week linked to the core text [adult directed writing activity]	2 pieces per week linked to the core text [adult directed writing activity]	2 pieces per week linked to the core text [adult directed writing activity]
RBA fine motor skills and pencil grip independently writing name using language to describe self (self-portraits) labelling pictures of families with names of relatives child initiated writing activities- support writing for a purpose celebration of children's independent writing at the end of each day	fine motor skills and pencil grip independently writing name labelling bodies name items in the home child initiated writing activities- support writing for a purpose celebration of children's independent writing at the end of each day	fine motor skills and pencil grip independently writing name describing the bus sequencing and writing sentences in order (Naughty Bus and Mr Gumpy's Outing) with known sound-letter correspondences non-fiction writing: facts about Mae Jemison space postcards from journeys child initiated writing activities- support writing for a purpose celebration of children's independent writing at the end of each day	fine motor skills and pencil grip independently writing name descriptions of pets and animals - write sentences non-chronological report about animals (diet, habitat etc) life cycle explanations marine animals - writing questions child initiated writing activities- support writing for a purpose celebration of children's independent writing at the end of each day	fine motor skills and pencil grip independently writing full name retelling a traditional tale - Jack and the Beanstalk, The Gigantic Turnip. character description - the Giant. instructions - how to plant a seed describe a vegetable child initiated writing activities- support writing for a purpose celebration of children's independent writing at the end of each day	fine motor skills and pencil grip independently writing full name character description of the Gruffalo innovating own adventure stories child initiated writing activities- support writing for a purpose celebration of children's independent writing at the end of each day

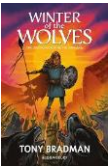
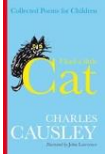
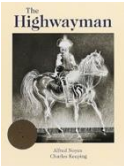
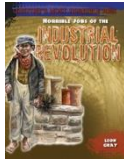
Sir William Burrough Curriculum Map: Writing

Year A - Adventurers - Y1/2																
Autumn 1		Autumn 2			Spring 1			Spring 2		Summer 1				Summer 2		
														 [varied non-fiction]		
entertain	entertain	entertain	entertain	entertain	entertain	inform	entertain	entertain	entertain	entertain	entertain	entertain		entertain	inform	entertain
retell	describe/retell	poetry	describe	retell	describe	report	poetry	retell	retell	retell	describe	describe	retell and innovate	describe	report	recount
three-plot-point narrative	setting description/postcard	poetry verse	descriptive poetry	write in role	description of a spider	non-chronological report/instructions	tongue twisters	character description/write in role	postcard	three-plot-point narrative	character description	character description	first person six-plot- narrative	descriptive poem	Information leaflet	trip/visitor recount
capital letters to start sentences	adjectives after a state of being verb	commas to separate a list	commas to separate a list	commas to separate a list	adjectives to describe	capital letters to start sentences	action words-verbs	formation of nouns using suffixes -ness, -er e.g. happier	adjectives to describe	compound sentences with differing conjunction	commas to separate a list	use the prefix un to change the meaning of words	use the subordinating conjunction because in sentences	use the prefix un to change the meaning of words	use the subordinating conjunction because in sentences	write statement sentences
full stop to end a sentence	Use a capital letter for the personal pronoun I and proper nouns	adjectives after a state of being verb	adjectives before a noun	adjectives before a noun	compound sentences with the coordinating conjunction 'and'	full stop to end a sentence	use the prefix un	formation of compound nouns e.g. whiteboard	spelling contracted forms of words e.g. don't	noun phrases with one adjective before the noun	expanded noun phrases with two adjectives before the noun	expanded noun phrases with two adjectives before the noun	use the plural noun suffixes -s and -es	adjectives to describe	begin to use question and exclamation marks	adverbials : first, then, next, after, later, the next day etc...
separating words with finger spaces	commas to separate a list	use a capital letter for the personal pronoun I	use personal pronouns- I, me and mine	use personal pronouns- I, me and mine	list of two adjectives joined with the coordinating conjunction 'and'	action words-verbs	adverbs- prefix ly	formation of adjectives using suffixes -ful, -less	Use a capital letter for the personal pronoun I	past tense action verb	past tense action verbs	past tense action verbs	commas to separate a list	commas to separate a list	use but, or, yet, so to join clauses	use capital letter for: names, places, days of the week and personal pronoun I.
commas to separate a list						imperative (bossy) verbs		compound sentences with the conjunctions or, and or but								past tense action verbs

Sir William Burrough Curriculum Map: Writing

Year A – Pioneers – Y3/4																							
Autumn 1			Autumn 2				Spring 1				Spring 2				Summer 1	Summer 2							
						Hot Like Fire										 <i>[varied non-fiction]</i>							
entertain		inform	entertain	entertain	entertain			entertain		inform	entertain				inform	entertain	inform		entertain				
retell	describe	recount	recount	describe	recount	retell and innovate	describe	describe	describe	recount	retell	report	describe	retell and innovate	describe	recount	report	innovate	inform	instruct	recount	retell and innovate	
three-plot-point narrative	setting description	diary entry	setting description and diary entry	setting description	diary entry	three-plot-point narrative	setting description	narrative poetry	character description	diary entry	five-plot-point narrative	non-chronological report	character description	five-plot-point narrative	character description (4 paragraphs)	diary entry	non-chronological reports	new part of the story	formal letter	instructions	write in role	6 parts of chapter	
capital letters to start sentences	commas to separate a list	capital letters for the personal pronoun I	commas to separate a list	commas to separate a list	capital letters to start sentences	capital letters to start sentences	capital letters to start sentences	adjectives to describe	capital letters to start sentences	articles a and an	past and present tense	fronted adverbials of manner [-ly]	expanded noun phrases	subordinating conjunctions to extend sentences	because to explain ideas	inverted commas to punctuate direct speech	paragraphs to group related ideas	varied conjunctions	apostrophe to group related ideas	apostrophe for singular and plural possession	personal pronouns - I, me and mine	fronted adverbials of time	
full stop to end a sentence	time, place and cause using adverbs	prepositions to express time	capital letters for the personal pronoun I	expanded noun phrases	full stop to end a sentence	full stop to end a sentence	full stop to end a sentence	similes	full stop to end a sentence	fronted adverbials of time	fronted adverbials of manner [-ly]	question marks to punctuate the end of a sentence	a and an	a and an	expanded noun phrases	subordinating conjunctions to extend sentences	fronted adverbials of time, place and manner	expanded noun phrases	fronted adverbials of time, place and manner	imperative (bossy) verbs	paragraphs to group related ideas	capital letters to start sentences	
past tense action verbs		the suffix -ly to create adverbs	past tense action verbs		expanded noun phrases	expanded noun phrases	commas to separate a list		because to explain ideas		expanded noun phrases			fronted adverbials of time	paragraphs to group related ideas		starting a sentence with a subordinating conjunction	apostrophe to group related ideas	capital letters to start sentences	capital letters to start sentences		full stop to end a sentence	
expanded noun phrases			paragraph around a theme		capital letter for the personal pronoun I	fronted adverbials of manner and time			third person pronouns		inverted commas							full stop to end a sentence	full stop to end a sentence				

Sir William Burrough Curriculum Map: Writing

Year A – Trailblazers – Y5/6																	
Autumn 1			Autumn 2			Spring 1			Spring 2			Summer 1				Summer 2	
												 [varied non-fiction]				 [varied non-fiction]	
inform		entertain		entertain		entertain			inform			persuade	inform	discuss	inform	inform	entertain
diary entry	informal letter	retell	poetry	describe	innovate	retell	retell	narrative poetry	non-chronological report	diary entry	informal letter	persuasive letter	diary entry	balanced argument	newspaper report	explanation	poetry
write in role-character a	write in role-character b	poetry into prose	narrative poetry	setting and character description	alternative ending	Write in first person	retell a poem in prose	additional ending as a narrative a poem	6-part report	single diary entry – 5 events	6-part letter	introduction, 2 arguments and conclusion	single diary entry – 3 events	both viewpoints	shared write	cross-curricular science: life cycles	limerick
fronted adverbials of manner	inserting parenthesis	pronoun from third to first person (including possessive)	possessive pronouns	pronoun from third to first person (including possessive)	possessive pronouns	convert pronouns from third to first person	perfect form of verbs with first and third person pronouns	irregular and regular past tense verbs	present tense verbs [simple, perfect and progressive]	past tense verbs (irregular and regular)	past tense verbs (irregular and regular)	past tense [simple, progressive and perfect]	formal/informal language	adverb phrases of cause and effect e.g. as a consequence	relative clauses (n, w/w/w sentences)	present tense verbs [simple, present, progressive]	present tense verbs [simple, present, progressive]
relative clauses	commas to clarify meaning	singular and plural possessive apostrophes	singular and plural possessive apostrophes	singular and plural possessive apostrophes	singular and plural possessive apostrophes	verb tense accuracy	verb tense accuracy	commas to clarify meaning	varied conjunctions	adverbials of time	present tense [simple, progressive and perfect]	conjunctions	reported speech	formal language	indirect/reported speech	formal language	formal language
past tense verbs (irregular and regular)	adverbials of time, place and manner to create cohesion	irregular past tense verbs	paragraph around a theme	irregular past tense verbs	paragraph around a theme	irregular and regular past tense verbs	paragraph around a theme	paragraph around a theme	relative clauses (noun, which/who/where)	reported/indirect speech	present tense [simple, progressive and perfect]	question sentences	past tense verbs (irregular and regular)	past tense verbs (irregular and regular)	punctuating direct speech	varied conjunctions	varied conjunctions
brackets to punctuate parentheses	present tense verbs	commas to clarify meaning	paragraph around a theme	commas to clarify meaning	commas to clarify meaning	adverbials of time, place and manner	adverbials of time, place and manner	adverbials of time, place and manner	commas in a list	first person pronouns	adverbials of time	adverbials of time	adverbials of time and manner	adverbials of time and manner	verb tense accuracy	paragraph around a theme	paragraph around a theme
subordinate and main clauses	paragraph around a theme	paragraph around a theme	fronted adverbials of manner [-ly]	time conjunctions	fronted adverbials of manner and place	paragraph around a theme	paragraph around a theme	paragraph around a theme	paragraph around a theme	paragraph around a theme	paragraph around a theme	paragraph around a theme	paragraph around a theme	paragraph around a theme	colons to separate two main clauses	colons to separate two main clauses	colons to separate two main clauses
verb tenses accurately									adverbials of time, place and manner	subject verb agreement and	contractions	paragraph around a theme	paragraph around a theme	paragraph around a theme	expanded noun phrases to convey complicated information concisely	expanded noun phrases to convey complicated information concisely	expanded noun phrases to convey complicated information concisely